



## Webinar Application

This form is to ensure that the CME activity is in compliance with the ACCME Accreditation Requirements. This completed form should be submitted to the AAMA Office ([aamastaff@gmail.com](mailto:aamastaff@gmail.com)) as soon as possible for review and with sufficient time to promote and market the activity.

**Previous Presenter:** Yes      **Credit Hours:**      **Target Audience:** MD's/DO's  
No      LAc's

**Name of Presenter with Credentials:**

**Presenter Contact Email:**

**Presentation Title:**

**Presentation Topic:**

**Presentation Date:**

Have you provided a copy of your CV?      Yes      No

Provide a brief description/overview of the proposed activity that describes the intended purpose of the education. This will be used for marketing and promotion as appropriate.

Please complete the following questions as they pertain to your presentation.

**1. What is the practice-based problem this education activity address?** A practice-based problem/gap is the difference between actual and ideal performance and may include the difference between actual and ideal patient outcomes.

**2. What is/are the reason(s) for the gap? How are you learners involved?** (Education need)

**3. What change(s) in strategy, performance, or patient care would you like this education to help learners accomplish?**

**4. State the learning objectives for this activity. The objectives should clearly address the changes attendees will make to their strategies, performance, or patient care that will result from this activity.**

NOTE: "Understand" can neither be measured nor evaluated. Please use measurable verbs from Bloom's Taxonomy. Examples are Comprehension: Compare, Describe, Discuss, Explain, Identify, Recognize; Application: Apply, Demonstrate, Illustrate, Interpret, Implement; Analysis: Analyze, Distinguish, Examine; Synthesis: Create, Design, Manage, Propose; Evaluation: Argue, Assess, Conclude, Evaluate, etc.

**At the end of this activity, participant will be able to -**

- 1.
- 2.
- 3.
- 4.

## 5. Instructional methods: [check all that apply]

Didactic presentation	Hands-on workshop
Panel discussion with Question & Answer period	Simulation
Demonstration of equipment/technique	Other (Please specify)
Case studies/vignettes	

## 6. Please check the ACGME/ABMS Competencies this activity will address:

Medical Knowledge	Practice-based Learning Improvement
Professionalism	Interpersonal Skills and Communication
Patient Care	Systems-based Practice

## 7. STANDARDS OF INTEGRITY AND INDEPENDENCE

As an accredited provider, AAMA must ensure that educational content is fair and balanced, and that any clinical content presented supports safe, effective patient care. Please answer the following and provide additional information as may be necessary.

Are recommendations for patient care based on current science, evidence, and clinical reasoning, while giving a fair and balanced view of diagnostic and therapeutic options?      Yes      No  
Reference:

If there is scientific research referred to, reported, or used in this educational activity in support or justification of a patient care recommendation, please provide those references. They should conform to the generally acceptable experimental design, data collection, analysis, and interpretation?  
Reference:

Are new and evolving topics for which there is a lower (or absent) evidence base, clearly identified as such within the education and individual presentations?      Yes      No

Will you be advocating for, or promoting, practices that are not, or not yet, adequately based on current science, evidence, and clinical reasoning?      Yes      No

## 8. STANDARDS OF INTEGRITY AND INDEPENDENCE

For CME activities, the AAMA must ensure that anyone who is in a position to control the content of the education activity has disclosed all financial relationships that you have had in the past 24 months (even if now ended) with ineligible companies. We define ineligible companies as those whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.

- Disclosure forms are **required** to be completed by all Planning Committee members and Faculty (e.g. Speakers, Moderators, Discussants, etc.)
- The ACCME also requires that AAMA mitigate relevant financial relationships that are disclosed. Parties will be contacted by AAMA if a relevant financial relationship is indicated and strategy provided to mitigate the conflict.
- Failure to complete a Disclosure Form, or an unwillingness to disclose, will prohibit a Planning Committee member or a speaker from participating in an activity.
- Accredited education must be free of marketing or sales of products or services. Faculty must not actively promote or sell products or services that serve their professional or financial interests during accredited education.
- Educational materials that are part of accredited education (such as slides, abstracts, handouts, evaluation mechanisms, or disclosure information) must not contain any marketing produced by or for an ineligible company, including corporate or product logos, trade names, or product group messages.

**I have read and understand the Standards of Integrity and Independence information above.**

**Presenter Signature:**

**Date:**